



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**HONG KONG COLLEGE OF TECHNOLOGY**

**LEARNING PROGRAMME ACCREDITATION**

**CERTIFICATE IN CREATIVE ENGLISH  
-BIZ AND MEDIA  
(SENIOR SECONDARY APPLIED LEARNING)**

**LEARNING PROGRAMME RE-ACCREDITATION**

**CERTIFICATE IN AIRPORT  
PASSENGER TERMINAL OPERATIONS  
(SENIOR SECONDARY APPLIED LEARNING)**

**CERTIFICATE IN EXERCISE  
AND FITNESS COACHING  
(SENIOR SECONDARY APPLIED LEARNING)**

**CERTIFICATE IN PR  
AND MULTIMEDIA COMMUNICATION  
(SENIOR SECONDARY APPLIED LEARNING)**

**JULY 2022**

## 1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA1409), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by the Hong Kong College of Technology (Operator) to conduct a Learning Programme Accreditation (LPA) and Learning Programme Re-accreditation (re-LPA) Exercise with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in the AAVQO to determine whether the programme of the Operator meets the stated objectives and Hong Kong Qualifications Framework (HKQF, or in short QF) Level 3 standard and can be offered as an accredited programme:

(i) Certificate in Creative English – Biz and Media (Senior Secondary Applied Learning);

and

(b) To conduct an accreditation test as provided for in the AAVQO to determine whether the following programmes of the Operator meet the stated objectives and QF Level 3 standard and can continue to be offered as accredited programmes:

(ii) Certificate in Airport Passenger Terminal Operations (Senior Secondary Applied Learning);

(iii) Certificate in Exercise and Fitness Coaching (Senior Secondary Applied Learning);

(iv) Certificate in PR and Multimedia Communication (Senior Secondary Applied Learning); and

(c) To issue to the Operator accreditation report setting out the results of the determination in relation to (a) to (b) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. A site visit between the Accreditation Panel and representatives of the Operator took place on 31 May 2022.

## 2. HKCAAVQ'S DETERMINATION

### Learning Programme Accreditation

**Certificate in Creative English – Biz and Media (Senior Secondary Applied Learning)**

2.1 HKCAAVQ has determined that the Certificate in Creative English – Biz and Media (Senior Secondary Applied Learning) meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 September 2022 to 31 August 2027.

**2.2 Validity Period**

2.2.1 The validity period will commence on the date specified below.

2.3 The determinations on the Learning Programme Accreditation are specified as follows:

<b>Name of Operator(s)</b>	Hong Kong College of Technology 香港專業進修學校
<b>Name of Award Granting Body</b>	Hong Kong College of Technology 香港專業進修學校
<b>Title of Learning Programme</b>	Certificate in Creative English – Biz and Media (Senior Secondary Applied Learning) 創意英語 — 商務與媒體（高中應用學習）證書
<b>Title of Qualification(s) (Exit Award(s))</b>	Certificate in Creative English – Biz and Media (Senior Secondary Applied Learning (QF Level 3)) 創意英語 — 商務與媒體（高中應用學習）證書（資歷架構第3級）
<b>Primary Area of Study and Training</b>	Languages and Related Studies
<b>Sub-area (Primary Area of Study and Training)</b>	Languages and Related Studies
<b>Other Area of Study and Training</b>	Mass Media and Communications, Journalism and Public Relations
<b>Sub-area (Other Area of Study and Training)</b>	Mass Media and Communications, Journalism and Public Relations
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 3
<b>QF Credits</b>	27

<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 18 months 270 notional learning hours (including 180 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 September 2022 to 31 August 2027
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	Maximum of 200 new learners per year Maximum of 30 learners per class
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This course is approved by the Education Bureau. 此課程經教育局批核。
<b>Address(es) of Teaching/ Training Venue(s)</b>	See Appendix

### **Learning Programme Re-accreditation**

#### **Certificate in Airport Passenger Terminal Operations (Senior Secondary Applied Learning)**

2.4 HKCAAVQ has determined that the Certificate in Airport Passenger Terminal Operations (Senior Secondary Applied Learning) meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 January 2025 to 31 August 2027.

#### **2.5 Validity Period**

2.5.1 The validity period will commence on the date specified below.

2.6 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	Hong Kong College of Technology 香港專業進修學校
<b>Name of Award Granting Body</b>	Hong Kong College of Technology 香港專業進修學校
<b>Title of Learning Programme</b>	Certificate in Airport Passenger Terminal Operations (Senior Secondary Applied Learning) 機場客運大樓運作（高中應用學習）證書
<b>Title of Qualification(s) (Exit Award(s))</b>	Certificate in Airport Passenger Terminal Operations (Senior Secondary Applied Learning) (QF Level 3) 機場客運大樓運作（高中應用學習）證書（資歷架構第3級）
<b>Primary Area of Study and Training</b>	Services
<b>Sub-area (Primary Area of Study and Training)</b>	Hotel and Tourism
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 3
<b>QF Credits</b>	27
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 18 months 270 notional learning hours (including 180 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 January 2025 to 31 August 2027
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	Maximum of 300 new learners per year Maximum of 35 learners per class
<b>Specification of Competency</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

<b>Standards-based Programme</b>	
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This course is approved by the Education Bureau. 此課程經教育局批核。
<b>Address(es) of Teaching/ Training Venue(s)</b>	See Appendix

### **Learning Programme Re-accreditation**

#### **Certificate in Exercise and Fitness Coaching (Senior Secondary Applied Learning)**

2.7 HKCAAVQ has determined that the Certificate in Exercise and Fitness Coaching (Senior Secondary Applied Learning) meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 January 2025 to 31 August 2027.

#### **2.8 Validity Period**

2.8.1 The validity period will commence on the date specified below.

2.9 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	Hong Kong College of Technology 香港專業進修學校
<b>Name of Award Granting Body</b>	Hong Kong College of Technology 香港專業進修學校
<b>Title of Learning Programme</b>	Certificate in Exercise and Fitness Coaching (Senior Secondary Applied Learning) 運動及體適能教練（高中應用學習）證書

<b>Title of Qualification(s) (Exit Award(s))</b>	Certificate in Exercise and Fitness Coaching (Senior Secondary Applied Learning) (QF Level 3) 運動及體適能教練（高中應用學習）證書（資歷架構第3級）
<b>Primary Area of Study and Training</b>	Services
<b>Sub-area (Primary Area of Study and Training)</b>	Recreation, Leisure and Sports Management
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 3
<b>QF Credits</b>	27
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 18 months 270 notional learning hours (including 180 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 January 2025 to 31 August 2027
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	Maximum of 400 new learners per year Maximum of 35 learners per class
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

<b>Notes to be indicated on the QR</b>	This course is approved by the Education Bureau. 此課程經教育局批核。
<b>Address(es) of Teaching/ Training Venue(s)</b>	See Appendix

## Learning Programme Re-accreditation

### Certificate in PR and Multimedia Communication (Senior Secondary Applied Learning)

2.10 HKCAAVQ has determined that the Certificate in PR and Multimedia Communication (Senior Secondary Applied Learning) meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 January 2025 to 31 August 2027.

#### 2.11 **Validity Period**

2.11.1 The validity period will commence on the date specified below.

2.12 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	Hong Kong College of Technology 香港專業進修學校
<b>Name of Award Granting Body</b>	Hong Kong College of Technology 香港專業進修學校
<b>Title of Learning Programme</b>	Certificate in PR and Multimedia Communication (Senior Secondary Applied Learning) 公關及多媒體傳訊（高中應用學習）證書
<b>Title of Qualification(s) (Exit Award(s))</b>	Certificate in PR and Multimedia Communication (Senior Secondary Applied Learning) (QF Level 3) 公關及多媒體傳訊（高中應用學習）證書（資歷架構第3級）
<b>Primary Area of Study and Training</b>	Mass Media and Communications, Journalism and Public Relations
<b>Sub-area (Primary Area of Study and Training)</b>	Mass Media and Communications, Journalism and Public Relations
<b>Other Area of Study and Training</b>	Not applicable

<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 3
<b>QF Credits</b>	27
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 18 months 270 notional learning hours (including 180 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 January 2025 to 31 August 2027
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	Maximum of 300 new learners per year Maximum of 35 learners per class
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This course is approved by the Education Bureau. 此課程經教育局批核。
<b>Address(es) of Teaching/ Training Venue(s)</b>	See Appendix

- 2.13 **Condition(s) (including all pre-conditions for obtaining the HKCAAVQ accreditation status as applied for the commencement of the validity period; and all requirements for maintenance of the accreditation status within the validity period)**

2.14 **Recommendation(s)**

HKCAAVQ offers the following recommendation(s) for continuous improvement.

<b>Recommendations</b>
<p><b><u>Certificate in Creative English – Biz and Media (Senior Secondary Applied Learning)</u></b></p> <p><b><u>Recommendation 1</u></b></p> <p>The Operator should review the selection of theories and models to ensure the alignment with the module intended learning outcomes. The application of the selected theories or models should be incorporated in the relevant topics, and covered in the assessment.</p> <p><b><u>All programmes</u></b></p> <p><b><u>Recommendation 2</u></b></p> <p>The Operator should develop a template or form for moderation to clearly show the process of moderation including the marking done by the second marker or moderator and follow-up actions that should be reported to the Board of Examiners to determine students' assessment results.</p> <p><b><u>Recommendation 3</u></b></p> <p>The Operator should further strengthen staff development by setting up a minimum requirement of staff development activities attended by individual teaching staff and incorporating the requirements into the appraisal system in order to enrich the expertise of staff and maintain the teaching quality on an on-going basis.</p>

- 2.15 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

**3. INTRODUCTION**

- 3.1 Hong Kong College of Technology (HKCT) is registered under the Education Ordinance (Cap. 279). As a self-financed education institute, HKCT offers a variety of programmes covering qualification levels from Certificates to Higher Diplomas.

HKCT Group Limited, a registered charitable organisation established under the Companies Ordinance (Cap. 622), is the sponsoring body of HKCT.

- 3.2 As Applied Learning (ApL) courses for senior secondary school students, the programmes are subject to the three-stage quality assurance (QA) approach of the EDB. At Stage 1, the Curriculum Development Institute of the EDB assesses the curriculum design in terms of intellectual rigour of the subjects based on the domains of subject structure, body of knowledge and activities against the standards laid down in the ApL Curriculum and Assessment Guide (Senior Secondary Level). At Stage 2, HKCAAVQ quality assures the delivery of selected courses through on-site QA visits and review of the self-evaluation reports. At Stage 3, Hong Kong Examinations and Assessment Authority (HKEAA) is responsible for the moderation of assessment results submitted by course providers/operators. Consequently, a differentiation approach is adopted in this exercise whereby the accreditation process is customised and the amount of evidence collection reduced. The Operator is not required to submit documents under the Domains of Competence of “LPA-2 Learner Admission and Selection” and “LPA-6 Learning, Teaching and Enabling Resources/Services”.

#### 4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

##### 4.1 Programme Objectives

#### **Certificate in Creative English – Biz and Media (Senior Secondary Applied Learning)**

The objectives of this Programme are:

- To lay a foundation that helps students acquire the basic skills and knowledge in creative use of English through applied learning contexts related to professional and vocational fields;
- To develop students’ writing, presentation, critical analysis and cultural literacy skills essential for effective communication in different genres, forms/modes and contexts;
- To develop students’ essential language knowledge and skills for further studies and career pursuits in a range of professions requiring strong language and communication skills; and
- To develop students’ career-related competencies, foundation skills, thinking skills and people skills as well as nurture students’ generic skills, positive values and attitudes as in Applied Learning curriculum pillars through application and practice.

#### **Certificate in Airport Passenger Terminal Operations (Senior Secondary Applied Learning)**

The objective of this Programme is to equip students with the basic knowledge and skills for the operations of airport passenger terminals by going through the practical training. The Programme enables students to understand the basic knowledge and skills in the areas of operational science, service culture and industry-related regulations. Under the mentors' supervision and the onsite practice, this Programme not only arouses students' interest in the relevant discipline, but also strengthens their career-related competencies, such as generic skills, critical thinking, and interpersonal skills, and nurtures their positive values and attitudes. It will definitely help them to prepare for further studies, career development and life-long learning.

#### **Certificate in Exercise and Fitness Coaching (Senior Secondary Applied Learning)**

The objective of this Programme is to equip students with the basic knowledge in the areas of fitness and health, exercise science, as well as fitness testing and assessment through the practice of exercise and fitness skills. Students can achieve the practical coaching skills by integrating the knowledge and skills into the design and implementation of an exercise and fitness training activity. This Programme not only arouses students' learning interest in exercise and fitness related topics, but also enhances their career-related competencies, such as generic skills, critical thinking, interpersonal skills, and nurtures positive values and attitudes. It will definitely help them to prepare for further studies, career development and life-long learning.

#### **Certificate in PR and Multimedia Communication (Senior Secondary Applied Learning)**

The objective of this Programme is to equip students to be a Public Relations (PR) profession with multimedia knowledge. This course emphasises both theoretical foundation and practical skills which enable students to understand the fundamental theories and concepts on PR and Communication, brand building and images as well as the application of multimedia. Finally, through the process of producing a new PR product by the application of multimedia skills should help students explore their career aspirations and orientation for lifelong learning.

### 4.2 Programme Intended Learning Outcomes

#### **Certificate in Creative English – Biz and Media (Senior Secondary Applied Learning)**

Upon completion of the Programme, learners should be able to:

- (1) identify and understand the fundamental concepts, knowledge and the skills of creative English communication;
- (2) demonstrate a basic understanding of the professional ethics of communication;
- (3) apply relevant communications skills and strategies in different contexts and genres;

- (4) apply appropriate communicative approaches in oral and written forms to creatively and effectively communicate the relevant information to the target audience;
- (5) develop teamwork and good interpersonal skills through group projects and group presentations;
- (6) integrate creative communication skills in English with practices in different professional and vocational fields; and
- (7) develop self-understanding for further studies and career development in the related field.

**Certificate in Airport Passenger Terminal Operations (Senior Secondary Applied Learning)**

Upon completion of the Programme, learners should be able to:

- (1) describe the structure, role of stakeholders and daily operation of the passenger terminal;
- (2) explain the quality service culture of the passenger terminal, industry trends, and occupational safety and health requirements;
- (3) apply operational knowledge of the facilities and technology of the passenger terminal;
- (4) demonstrate the attitude and communication skills required for teamwork;
- (5) demonstrate a basic understanding of the work ethics and integrity required by the industry; and
- (6) develop self-understanding for further studies and career development in the related field.

**Certificate in Exercise and Fitness Coaching (Senior Secondary Applied Learning)**

Upon completion of the Programme, learners should be able to:

- (1) explain the basic concepts of exercise science and fitness training, the importance of exercise and fitness to society, and the benefits of regular exercise;
- (2) illustrate safety concerns and demonstrate a basic understanding of the work ethics in exercise and fitness coaching;
- (3) demonstrate basic training and communication skills in delivering exercise and fitness training activities;
- (4) apply fitness testing and assessment skills in exercise and fitness training activities;
- (5) integrate knowledge and skills of exercise and fitness, and apply critical thinking and analytical skills to the design of appropriate exercise and fitness training activities;
- (6) strengthen interpersonal and collaborative skills through implementing exercise and fitness training activities and practices; and
- (7) develop self-understanding for further studies and career development in the related field.

**Certificate in PR and Multimedia Communication (Senior Secondary Applied Learning)**

Upon completion of the Programme, learners should be able to:

- (1) recognise the basic concept of public relations and multimedia communication;
- (2) demonstrate a basic understanding of the professional ethics of public relations and multimedia communication;
- (3) analyse and apply public relations strategies to build style and shape team image for brands;
- (4) communicate with target audiences effectively by using written and oral communication skills;
- (5) develop interpersonal skills and team spirit through planning a project;
- (6) integrate the knowledge and skills in public relations and multimedia communication to produce an online project; and
- (7) develop self-understanding for further studies and career development in the related field.

4.3 Programme Structure

**Certificate in Creative English – Biz and Media (Senior Secondary Applied Learning)**

Module Title	QF Credit
Module 1: English Language and Creativity	27
Module 2: Creative English Communication in the Broadcast and Media Industry	
Module 3: Creative English Communication in Advertising and Public Relations	
Module 4: Creative English Communication in eCommerce and Global Business	
<b>Total</b>	<b>27</b>

**Certificate in Airport Passenger Terminal Operations (Senior Secondary Applied Learning)**

Module Title	QF Credit
Module 1: Introduction to Airport Passenger Terminal 單元一：機場客運大樓簡介	
Module 2: Airport Passenger Terminal Development and Safety	

單元二：機場客運大樓發展與安全	27
Module 3: Systems and Technology 單元三：系統與科技	
Module 4: Service and Operation 單元四：服務與營運	
<b>Total</b>	<b>27</b>

**Certificate in Exercise and Fitness Coaching (Senior Secondary Applied Learning)**

Module Title	QF Credit
Module 1: Fitness and Health 單元一：體適能與健康	27
Module 2: Fitness Testing and Assessment 單元二：體適能測試與評估	
Module 3: Exercise Science 單元三：運動科學	
Module 4: Functional Training 單元四：功能性訓練	
Module 5: Yoga 單元五：瑜伽	
Module 6: Selected Ball Game 單元六：球類運動	
Module 7: Practical Coaching 單元七：實用教練學	
Module 8: Training Planning and Implementation 單元八：訓練設計及執行	
<b>Total</b>	<b>27</b>

**Certificate in PR and Multimedia Communication (Senior Secondary Applied Learning)**

Module Title	QF Credit

Module 1: Basic Concept of Public Relations and Communication 單元一：公關及傳訊基本概念	27
Module 2: PR Strategies and Communication Skills 單元二：公關策略及傳訊技巧	
Module 3: Brand Building and Images 單元三：品牌及團隊形象	
Module 4: Application of Multimedia in Public Relations 單元四：公關項目為本多媒體應用	
Module 5: Final Project on Public Relations and Multimedia Communication 單元五：公關及多媒體傳訊專題研習	
<b>Total</b>	<b>27</b>

#### 4.4 Graduation Requirements

##### **All programmes**

- Students are required to attend lessons and participate in learning activities organised by the HKCT. The EDB and HKEAA set the minimum attendance rate of all Applied Learning programmes at 80% of the total number of contact hours.
- Students are required to attain the overall pass mark of the Programme (cut score for 'Attained' moderated by HKEAA).

#### 4.5 Admission Requirements

##### **All programmes**

This is a Senior Secondary Applied Learning Course. Applicants have to meet the admission requirements set by the Education Bureau.

## **5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT**

### **5.1 Variation and Withdrawal of this Accreditation Report**

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply.

This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the 'Guidance Notes on Substantial Change to Accreditation Status' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator a notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

## 5.2 Appeals

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap 592A ([www.elegislation.gov.hk](http://www.elegislation.gov.hk)) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at [www.hkqf.gov.hk](http://www.hkqf.gov.hk).

## 5.3 Qualifications Register

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at [www.hkqr.gov.hk](http://www.hkqr.gov.hk) for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Ref: VA87/02/28b,29b,44a, VA87/02/54

**Address(es) of Teaching / Training Venue(s)**

1. **HKCT Jockey Club Ma On Shan Campus – Yiu On Estate, 2 Hang Hong Street, Ma On Shan, Sha Tin, New Territories**  
港專賽馬會馬鞍山校園 - 新界沙田馬鞍山恆康街 2 號耀安邨
2. **HKCT Jockey Club Undergraduate Campus – 2 On Shing Street, Ma On Shan, Sha Tin, New Territories**  
港專賽馬會本科校園 - 新界沙田馬鞍山鞍誠街 2 號
3. **HKCT Mong Kok East Campus – 14 Princess Margaret Road, Ho Man Tin, Kowloon**  
港專旺角東校園 - 九龍何文田公主道 14 號
4. **HKCT Kwun Tong Learning Centre – 7/F & 8/F, Wong Tze Building, 71 Hoi Yuen Road, Kwun Tong, Kowloon**  
港專觀塘教學中心 - 九龍觀塘開源道 71 號王子大廈 7 樓 及 8 樓
5. **HKCT Cheung Sha Wan Learning Centre – 2/F, Heya Star 368 Castle Peak Road Cheung Sha Wan, Kowloon**  
港專長沙灣教學中心 - 九龍長沙灣青山道 368 號喜韻 2 樓
6. **HKCT Yuen Long Learning Centre – Shop No. 22, Ground Floor, Golden Plaza, 28 Shui Che Kwun Street, Yuen Long, New Territories**  
港專元朗教學中心 - 新界元朗水車館街 28 號萬金中心地下 22 號鋪
7. **HKCT Yuen Long Learning Centre – Shop No. 41, Ground Floor, Golden Plaza, 28 Shui Che Kwun Street, Yuen Long, New Territories**  
港專元朗教學中心 - 新界元朗水車館街 28 號萬金中心地下 41 號鋪
8. **Premises of Secondary Schools Offering Mode 2 Course**  
舉行模式二課程時，選用備有合規格設施及支援之中學校舍

**HKCAAVQ Report No.: 22/108**